

Assessing influencing factors in the school food environment using Photovoice in Addis Ababa, Ethiopia

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Hypothesis

Addis Ababa 2010



Addis Ababa 2018



Methods

Government school

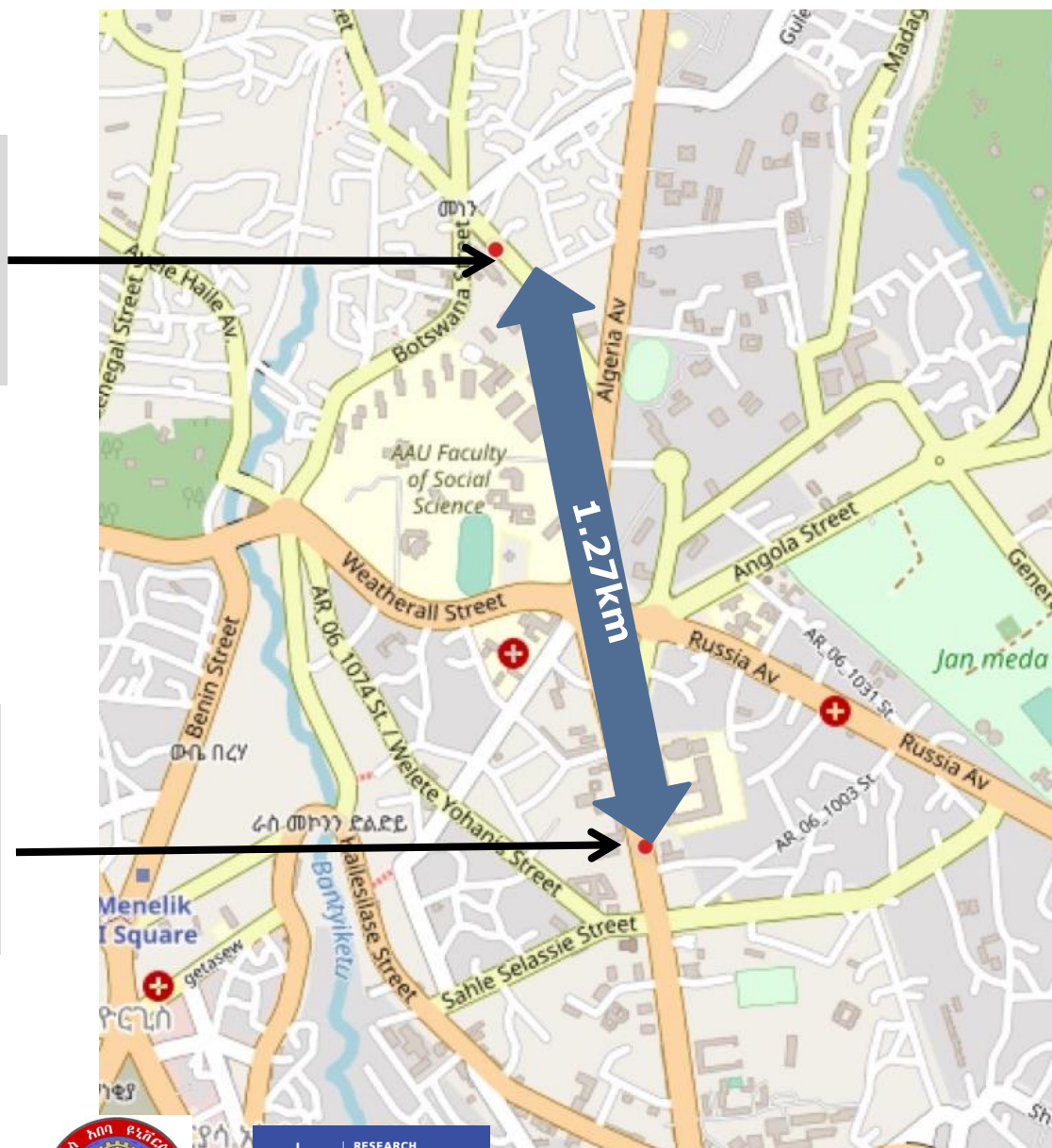
15 students

Smartphones

Private school

11 students

Digital cameras



Photovoice: Assessment of perceived food environment





Healthy food



Social level - “we have no say”



“My mom is the one who cooks everything for us. We have no say in what we eat or want to eat. We have to have what she gives us.” (FGD, Boys, GS)

“Because mothers usually want the best for their children and want to feed them good food which helps them grow... My mom ...doesn’t let me eat raw meat because it would make me sick.” (Girl, 14 years, PS)

“...my father usually buys me cakes and soft drinks but my mother doesn’t let me have that.” (FGD mixed, PS)

“my mom cooks everything for me.” –
Boy, GS

Physical level - “it disgusts me”



"You can see the packed food here and you can read their contents and understand what you want to eat." (Boy 17 years, GS) - Figure 3

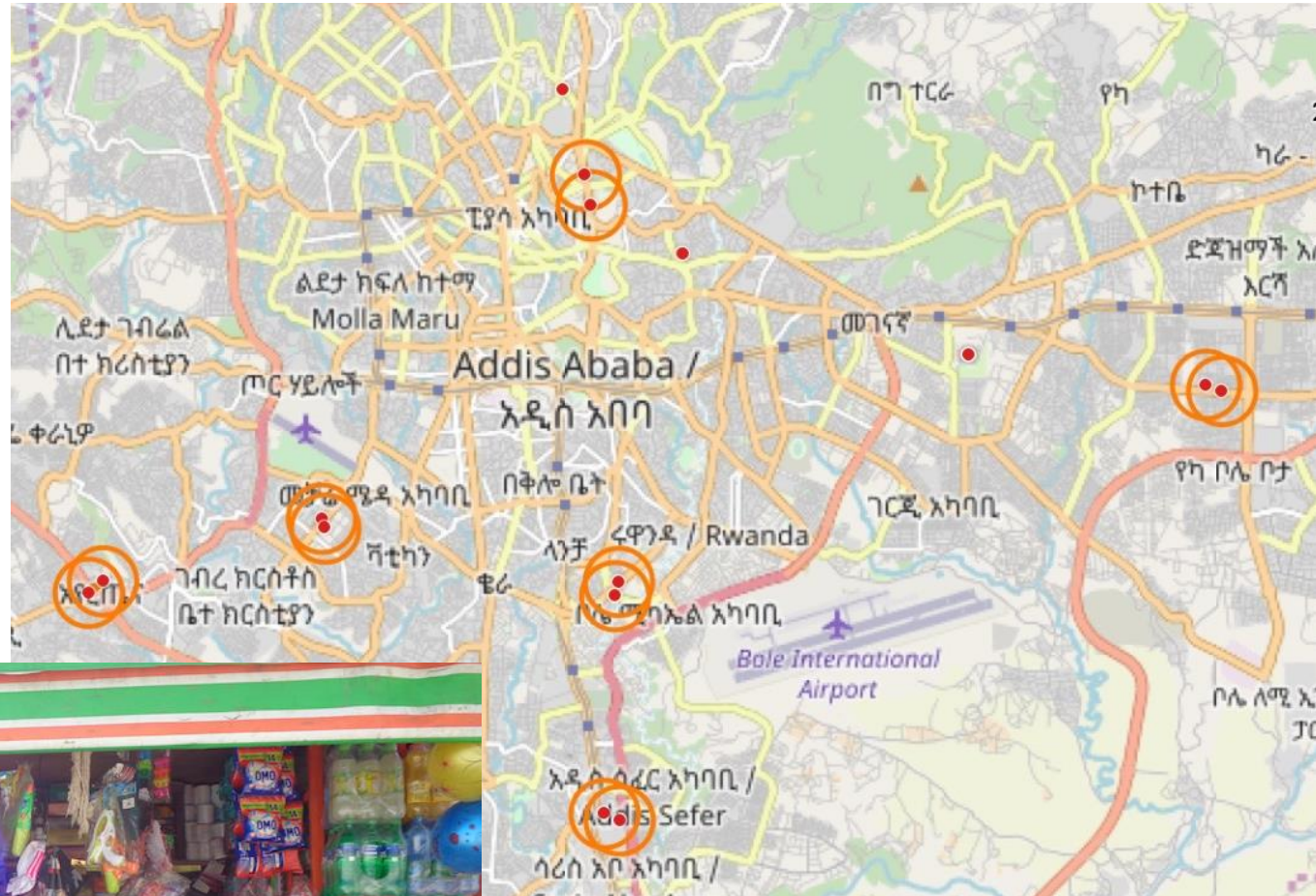
Macro level - “we go for cheap stuff”



“Usually cheap foods are unhealthy. Healthy foods are expensive...we go for cheap stuff sold on the streets. Had both healthy and unhealthy food the same price we wouldn’t buy cheap food we would have options.”- Boy, 17y, GS

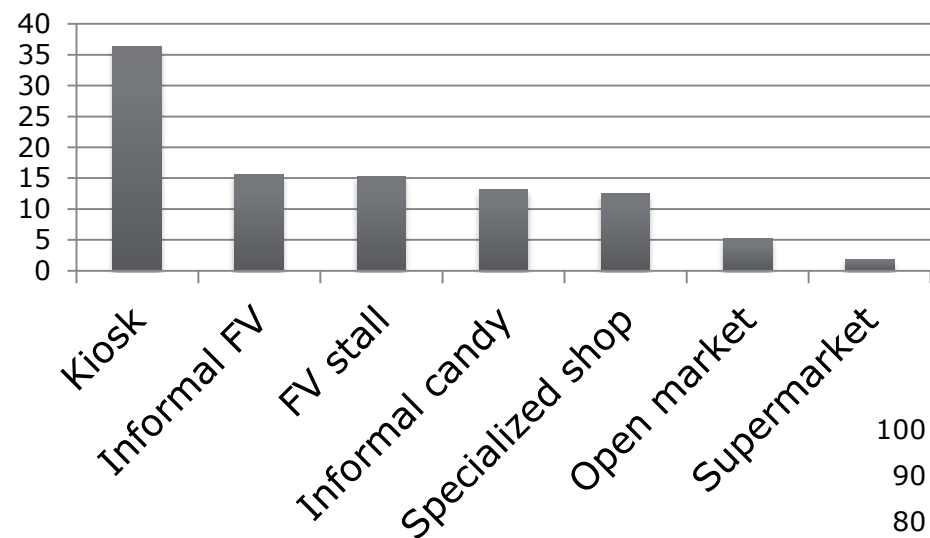
Assessment of objective food environment

- Food and drink advertising
- Food outlets
- Visibility of SSB and FV

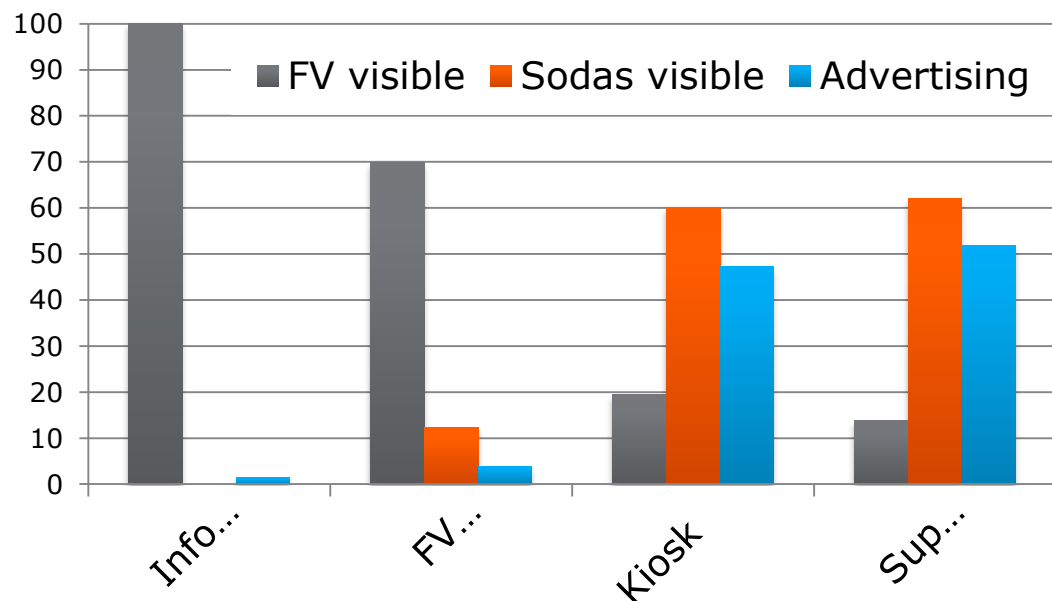


Types of outlets in school FE (%)

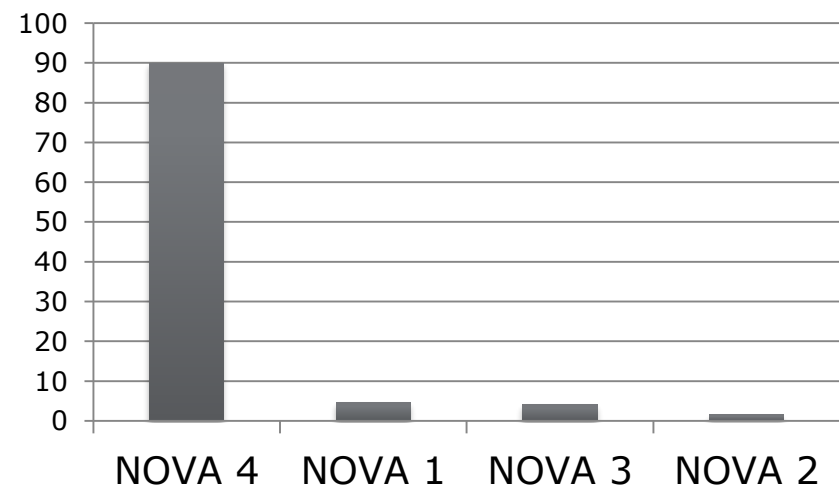
...ing in the school



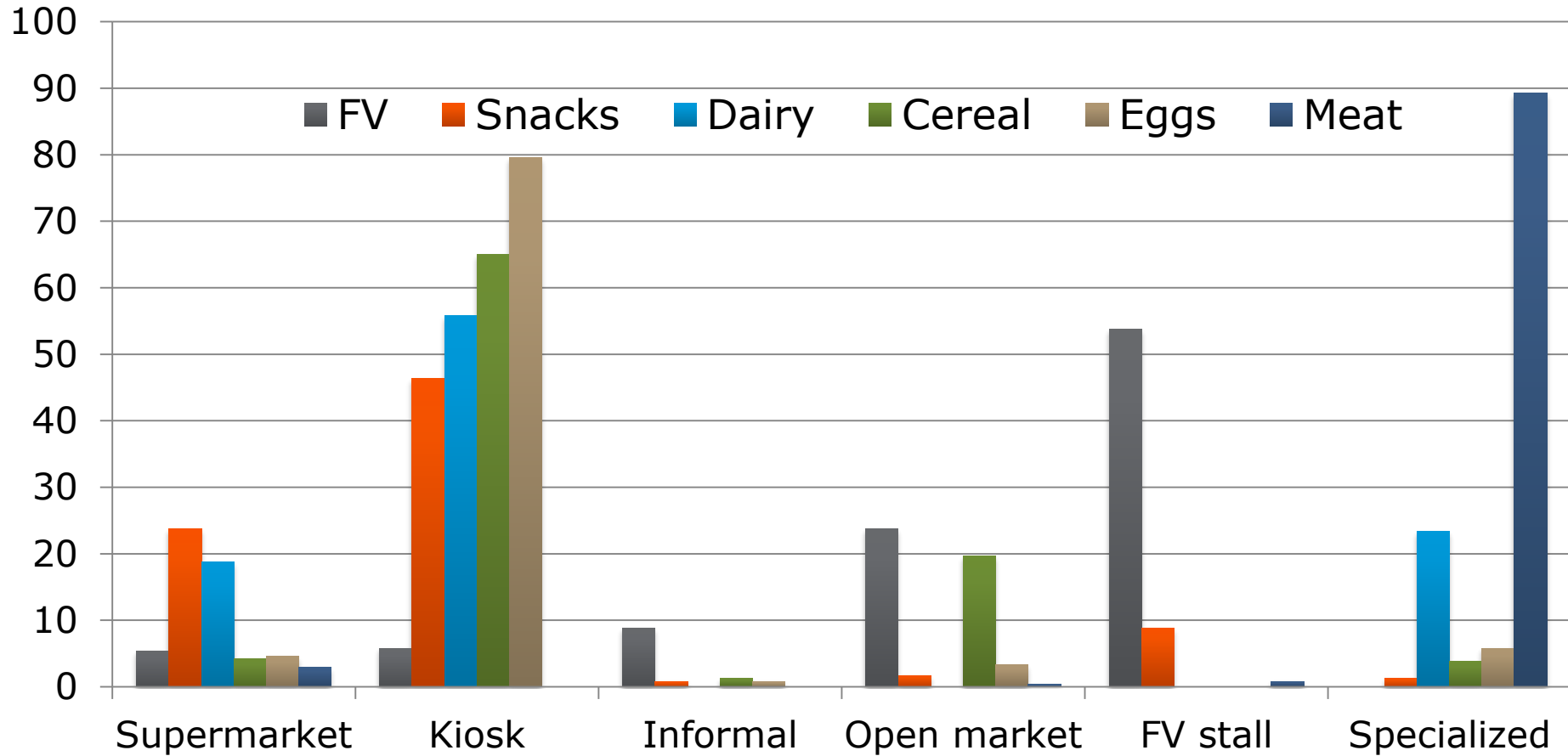
What is displayed/advertised?



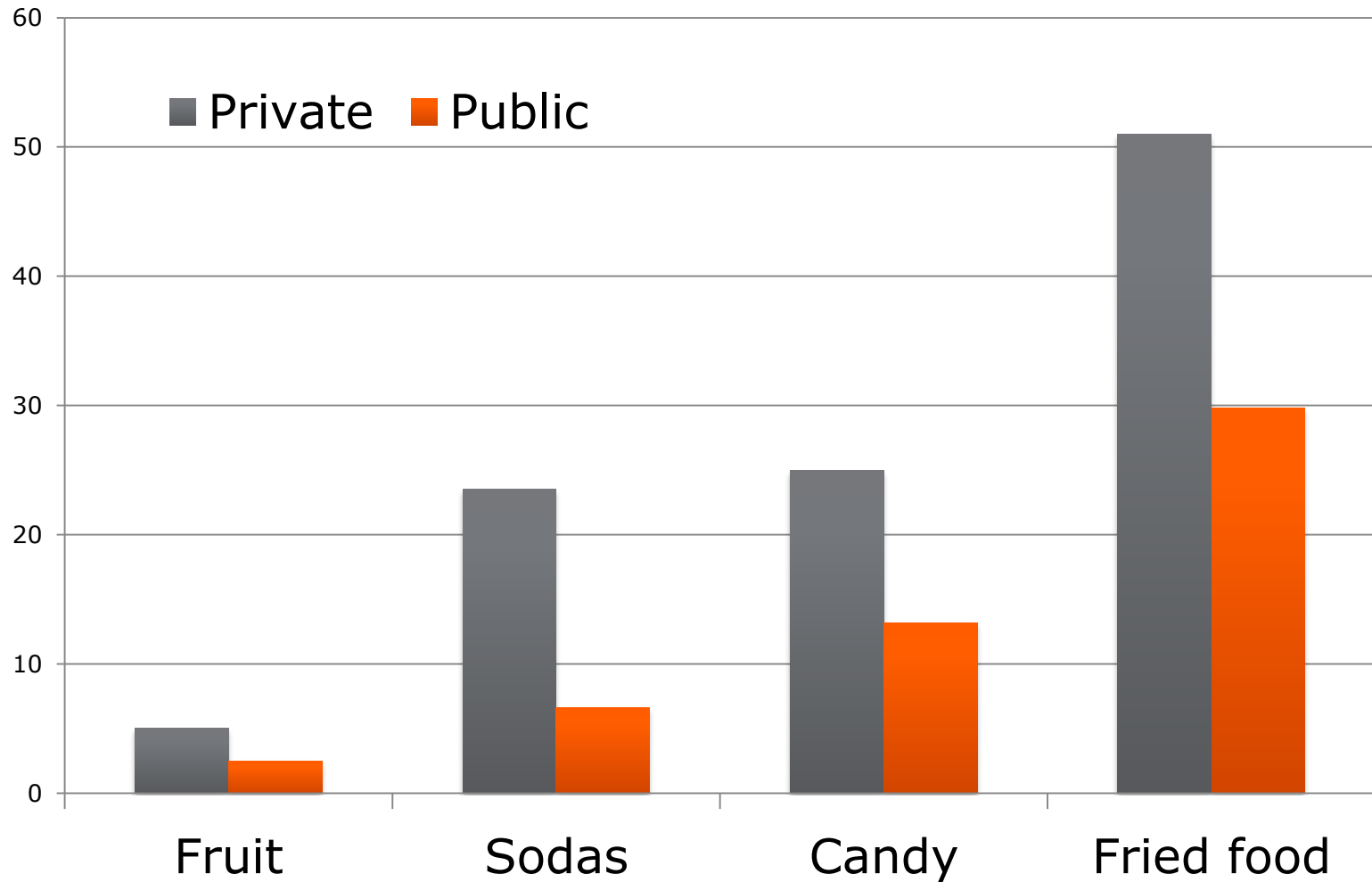
Type of foods advertised (%)



Outlets where students' families buy food



Use of pocket money





Thank you

A4NH

AA Bureau of Education

All enumerators and participants

More information

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