

Gender and Nutrition Pathways

DAY 3
- G&N PATHWAYS

1. Ag → Nut
Pathways

2. Gender Issues

3. Research on gender
within the above

HT

Human Tropics Group 1-1



Human Tropics Group 1-2

What needs to be measured -
& Further research needed?

- gender/empowerment i baseline
assessment/sit. analysis

Monitored

- ♀ time commitment to production

Research

- Thematic questions from Strat
- IP dynamics - Phd - includes
gender

Harvest + Group



Women + Children

Target adolescent girls + preschool children

Prevalence of inadequate iron intake ↓

Target consumers consume iron beans

How to target info to consumers?

"Bean Man"

Know abt + are convinced of iron beans

Traders see benefits, buy & sell

Do women make sale decisions?

Sale/consumption + BCC around nutrition?

BCC for women if income-generating → Nutrition

could income ↑ iron consumption?

Farmers adopt beans

- What info matters? - Health - Ag - why to facilitate uptake

- How do people know?

Info on benefits

Farmers are aware / convinced

- Can men & women access info?

Ensuring women farmers have access to

Iron beans markets / farmers have access to info & seed

Seasonal migration of men affecting women's access to info?

Do climbing beans change women's labor / time allocation

→ Impact Assessment

Marketing

AAS

Dietary Divers

Dietary Diversity

Nutrient-rich Veg + fruits
(↑ consumption of ~~species~~)

Impact of gender roles/ISRA on nutrition outcome

Households consume veg + fruits

Nutrition education - value + how to cook them (targeting whole household)

Households buy veg + fruits

Households sell veg + fruits

Who controls the production + consumption of the crop? (don't depend on the crop?)

Gender-specific distribution of benefits (income, consumption)

Competing land uses (opportunity cost for whom)

Gendered access to land to plant (decision-making)

Want nut-rich veg + fruits

Gender-specific access to irrigated water (may be crop-specific)

Gender-specific labour demands (time-quality)

How does type of plot ownership affect uptake?

Gender-specific dimensions of purchasing/raising seeds

Interested community members purchase from Learning Plot

Women's purchasing power

Monitoring PAR for inclusion

Soil quality according to plot owner

Convenience of location + mobility

"Learning" Plot by community (veg + Ag + Cash)

Knowledge about value of veg

How can SILC serve as a vehicle for delivering gender-sensitive nutrition-related content?

Who has an impact on soil quality? Who owns the manure + impact in uptake?

Who receives the seedlings in community?

Ag + Cash contributes seedlings

Gender-specific dimensions of participation + exclusion

Gender-specific research on an existing crop to feed in learning cashews

Context of existing fruit + veg production + sale

Center propagators seedlings (orange, avocado, sweet potato leaves)

Identification of nutrient rich veg + fruits in community

Gender-specific preferences?